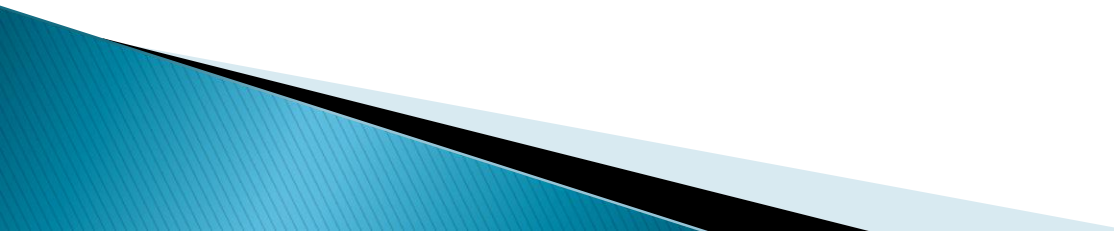


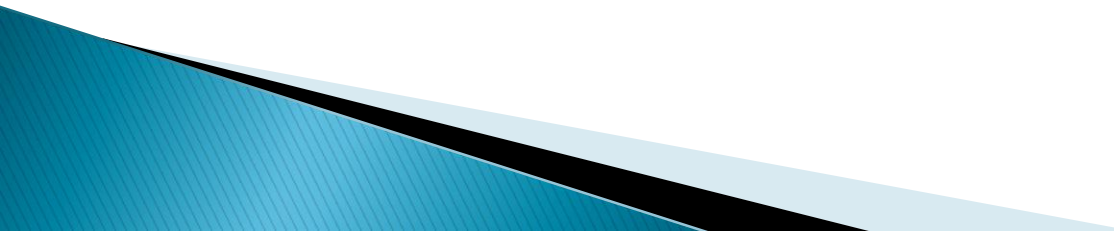
Local Control Accountability Plan -Progress Report

Presented to the CUSD Board of Education
Wednesday, November 19th, 2014

Local Control Funding Formula

- ▲ **LCFF – Implemented in 2013–14**
 - ▲ **Major change in the funding of K–12 Public Education**
 - ▲ **LCFF Requires a Local Control Accountability Plan (LCAP)**
- 

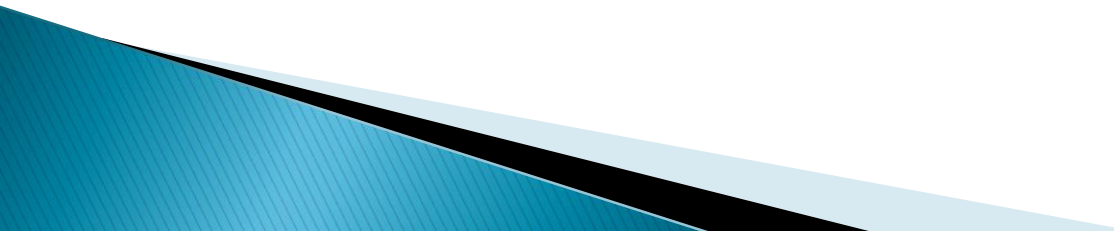
Targeted Students

- ▲ English Learners
 - ▲ Foster Youth
 - ▲ Students that qualify for reduced-price meals under the National School Lunch Program
- 

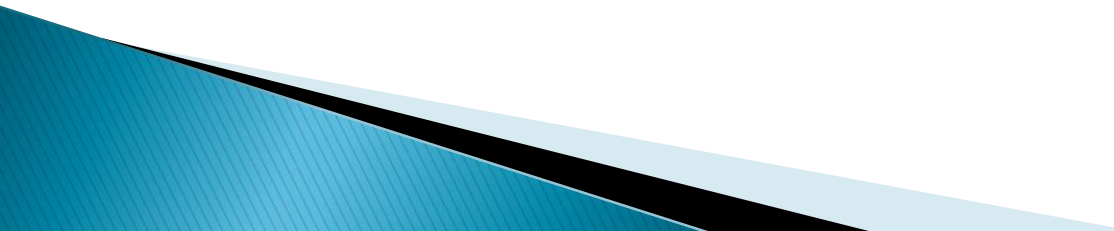
State Priorities

- ▲ **Quality Teachers, Materials and Facilities**
 - ▲ **Fully align curriculum and assessments with Common Core State Standards**
- 

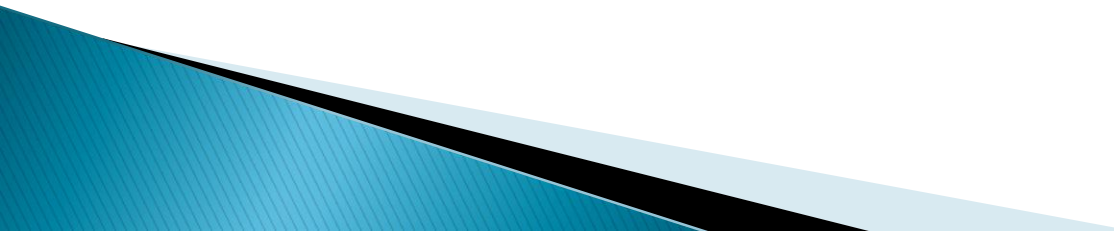
State Priorities

- ▲ Provide opportunities for meaningful parent involvement and input
 - ▲ Student achievement – as measured by CASPP, API, EL reclassification rate, rates of college and career readiness, etc.
- 

State Priorities

- ▲ **Student Engagement – student attendance rates, drop-out rates, graduation rates**
 - ▲ **School Climate – suspension rates, expulsion rates**
- 

State Priorities

- ▲ **Course Access – student access and enrollment in all courses required for graduation**
 - ▲ **Other Student Outcomes – assessments in other areas of required study**
- 

District LCAP Goals

- ▲ All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair

District LCAP Goals

- ▲ Provide professional development and teacher support to ensure that all CUSD students receive instruction in all subject areas fully aligned to the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), and assessments that align with new state standardized assessments (SBAC).

District LCAP Goals

- ▲ Provide all CUSD students the support and guidance to succeed in a broad range of challenging courses preparing them to successfully enter higher education and a viable career.

District LCAP Goals

- ▲ CUSD will increase parental involvement so parents may help their student to be successful academically, socially, and emotionally.

District LCAP Goals

- ▲ CUSD will implement strategies to improve school climate so that all students, inclusive of all subgroups, will feel safe, supported, engaged and meaningfully challenged.

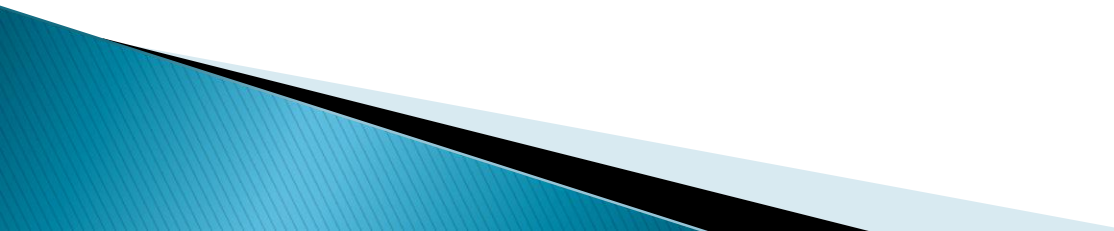
School Site LCAP Progress Report

- ▶ **Sierra View School**
- ▶ **Principal – Mele Benz**

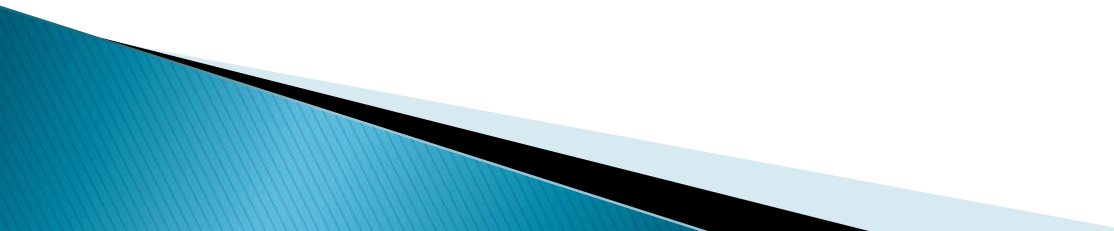
School Site LCAP Progress Report

- ▶ Marsh Junior High School
- ▶ Principal – Jay Marchant

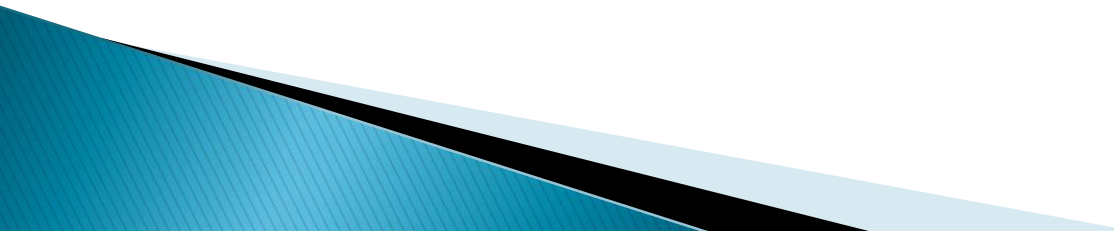
District LCAP Progress Report

- ▲ Increasing access to computer technology: acquisition of 1,500+ Chromebooks
 - ▲ Hiring of Instructional Aides– Technology, Bilingual and Guidance: in process
 - ▲ Instructional Support Teachers: Implemented
- 

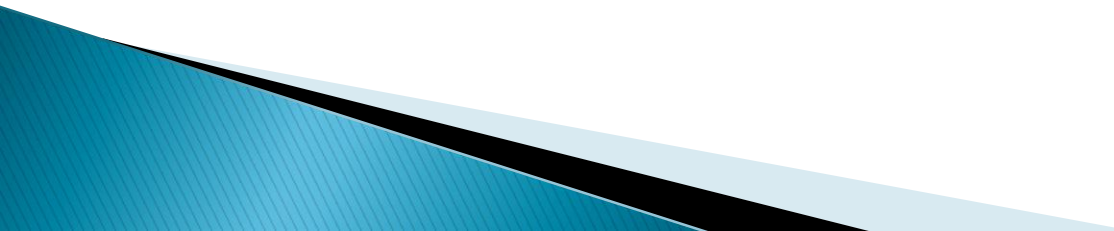
District LCAP Progress Report

- ▲ Instruction aligned to the CCSS:
in process
 - ▲ Targeted Case Managers:
Implemented at selected schools
 - ▲ Teacher Professional Development
opportunities in technology and in
CCSS: in process
- 

District LCAP Progress Report

- ▲ Increase student achievement: in process
 - ▲ Increase opportunities for parent involvement: in process
 - ▲ Decrease chronic absenteeism and drop out rate: in process
- 

District LCAP Progress Report

- ▲ Identify pathways for college and careers: in process
 - ▲ Increase the number of parents accessing the Aeries Parent Portal: in process
 - ▲ Maintain/improve attendance rates: in process
- 

LCAP Advisory Committee Meetings

▲ LCAP Advisory Committee
Meetings are scheduled in Lincoln
Hall on the Chico High School
campus from 6:30 to 8:00:

***December 4th**

***January 14th**

***February 11th**

***March 11th**

***April 1st**

***May 19th**

Questions

▲ The first LCAP Advisory Committee Meeting is scheduled:

- December 4th, 6:30 to 8:00
- Lincoln Hall @ Chico High School
- Child Care available
- Refreshments provided